

Critique Sheet

World History Project

Student: _____ Topic: _____

Due Date: _____

If the project was completed as a part of a group, list the members of your group. Not all projects are group efforts.

Review the grading of this critique as you prepare your project and presentation. Make sure you have completed all the required elements. Present it to your teacher on the day of your presentation.

Grading

1. Meeting Deadlines:

A. Topic Chosen/Library workday _____ of 5 points

B. Completed by due date _____ of 10 points

2. Form:

A. Neatness (word processed, appearance) _____ of 10 points

B. Mechanics _____ of 10 points
(free of spelling errors, fragments, runons)

C. Presented to class _____ of 10 points

Presentation: What is your topic? What parts did you break it into? Where did you get your research? What did you do and how long did it take? What did you learn?

3. Content:

A. Completeness (adequately covers topic) _____ of 15 points

_____ pages in written report (3 for each member is standard)

_____ visuals

B. Paraphrased (in your own words, not copied) _____ of 10 points

C. Appropriate Effort _____ of 15 points
(sophomore quality/your fair share of group work)

4. Sources:

A. Three non-encyclopedia sources is the standard. They must be listed on your "Works Cited" page in proper MLA format. Refer to the MLA Style Sheet.

_____ sources listed _____ of 5 points

5. Historical Analysis:

A. Understanding of topic _____ of 5 points
(Shown by answering questions during the presentation)

B. Thesis _____ of 5 points
(prepare a thesis of the importance or uniqueness of your topic. Your research must support your thesis – highlight the thesis in the report/write it on the board before the presentation)

TOTAL: _____ OF 100 POINTS